




Plagiarism & Paraphrasing

Instructor: Dr. Masoumeh Latifi

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What is Plagiarism?

- The word plagiarism definition suggests, when someone uses the work of another artist without properly citing the source or giving credit, then that will be an instance of plagiarism. Plagiarism is a punishable offense, and it is a form of intellectual theft.(macdonald,2004)



Types of Plagiarism

- Direct Plagiarism
- Patchwork Plagiarism
- Word Switch Plagiarism
- Self-plagiarism
- Salami-publishing
- ,...

Direct Plagiarism

- ▶ Among the different forms of plagiarism, direct plagiarism is the most harmful one. When the plagiarist copies and paste the text from someone else's work and neglects to cite the source or remove quotation marks, then it is direct plagiarism.



Patchwork Plagiarism

- “patchwork” plagiarism occurs when a writer copies material from several sources and rearranges it to form a mosaic pattern without acknowledging the sources.
- What sets patchwork plagiarism apart from direct plagiarism is that, in patchwork plagiarism, the writer creatively mixes the source materials and their own words into a paragraph that combines both plagiarized and original material. Thus, making it a little harder to detect, and it appears more genuine to the readers.



Word Switch Plagiarism

- Taking a sentence or paragraph from a source and changing a few words is still plagiarism.
- Any time you paraphrase, you still need to cite the source. You do not have to put it in quotes.

self-plagiarism

- Self-plagiarism is commonly described as recycling or reusing one's own specific words from previously published texts. While it doesn't cross the line of true theft of others' ideas, it nonetheless can create issues in the scholarly publishing world. Beyond verbatim sections of text, self-plagiarism can also refer to the publication of identical papers in two places (sometimes called "duplicate publication"). Moreover, it is best practice to cite your previous work thoroughly, even if you are simply revisiting an old idea or a previously published observation.
- In short, self-plagiarism is any attempt to take any of your own previously published text, papers, or research results and make it appear brand new.

Salami-publishing

- Salami publication can be roughly defined as a publication of two or more articles derived from a single study. Articles of such type report on data collected from a single study split into several segments just large enough to gain reasonable results and conclusions, also known as “minimal publishable unit”

Salami publication

- What should the editors do?
- Is salami publication a heinous enough crime to warrant all the extra effort and bad feeling?

Advice:

- A distinction needs to be made between salami and redundant publication: where there is a two thirds overlap, it is redundant publication.
- If the hypotheses were completely separate questions then it is acceptable for them to be posed in two separate papers.
- If they are related questions, or very closely related, then they should be published as a single paper.
- Salami publication is where papers cover the same population, methods, and question.
- Splitting up papers by outcomes is not legitimate.
- It is an editorial decision as to whether to publish or not: there is no ethical problem here.

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1 - 10 of 121,619 Preprints

CASE REPORT *updated Dec 12, 2021*

Rapidly Spreading Deep Dissecting Hematoma Occurring One Mo
Case Report.

Rémy Hamdan, Narcisse Zwetyenga, Yvan Macheboeuf, Patrick Ray

POSTED at  Research Square

RESEARCH ARTICLE *updated Dec 12, 2021*

Discovery of the Retinol STRA6 Receptor as a Novel Binding Receptor for SARS-CoV-2 in
COVID-19: In Silico Research.

Mahmoud Ramadan Elkazzaz, Tamer Haydara, Yousry Esam-Eldin Abo-Amer, Heba Sahyon, Israa M Shamkh, Mohammed .F. Abo El
Magd, Osman Cen, and 2 more authors

POSTED at  Research Square

RESEARCH ARTICLE *updated Dec 12, 2021*

Evaluation of Rockfall Hazard Based On UAV Technology And 3D Rockfall Simulations

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Consequences of Plagiarism

- Academic institutions take plagiarism seriously, and that can affect the grade of the researcher.
- If the plagiarism is being done by a writer, then the publishing house can take action against him, considering their policies. Besides this, the writer may lose his set of readers because of the credibility issue.
- Therefore, even if you are using parts of your own previous work in your assignment or writing, you must keep in mind that citation is essential.

Retracted articles

- ▶ In academic publishing, a retraction is a statement published in an academic journal stating that a peer-reviewed article previously published in the journal should be considered invalid as a source of knowledge.
 1. The most common reason to retract was compromised peer review.
 2. **Retractions due to plagiarism account for the second largest category** and may be reduced by screening manuscripts before publication
 3. Retractions due to problems with the data may be reduced by appropriate data sharing and deposition before publication.

Retracted Articles/WOS

The screenshot shows the Web of Science search interface. At the top, there is a navigation bar with links for 'Web of Science', 'WOS-FASTER', 'Journal Citation Reports', 'Essential Science Indicators', 'EndNote', 'Publons', 'Kopernio', and 'Master Journal List'. On the right side of the navigation bar are links for 'Sign In', 'Help', and 'English'. Below the navigation bar is the 'Web of Science' logo and the 'Clarivate Analytics' logo. A dark blue bar contains links for 'Tools', 'Searches and alerts', 'Search History', and 'Marked List'. A purple banner below this bar states: 'All customers will see the new interface for Web of Science first starting July 7th.' with a 'CHECK IT OUT NOW' button. Below the banner is a 'Select a database' dropdown menu set to 'Web of Science Core Collection'. The search interface has four tabs: 'Basic Search', 'Author Search^{BETA}', 'Cited Reference Search', and 'Advanced Search'. The 'Basic Search' tab is active. The search criteria are: 'Retracted Publication' and 'Retraction' (both with 'x' icons to remove them), 'Document Type' (with a dropdown arrow), 'And' (with a dropdown arrow), '2016-2021' (with an 'x' icon to remove it), 'Year Published' (with a dropdown arrow), a 'Search' button, and a 'Search tips' link. At the bottom right of the search criteria are links for '+ Add row' and 'Reset'. The word 'Timesnan' is visible at the bottom left of the page.

Web of Science WOS-FASTER Journal Citation Reports Essential Science Indicators EndNote Publons Kopernio Master Journal List Sign In Help English

Web of Science Clarivate Analytics

Tools Searches and alerts Search History Marked List

All customers will see the new interface for Web of Science first starting July 7th. CHECK IT OUT NOW

Select a database Web of Science Core Collection

Basic Search Author Search^{BETA} Cited Reference Search Advanced Search

Retracted Publication Retraction Document Type

And 2016-2021 Year Published Search Search tips

+ Add row | Reset

Timesnan

Web of Science



Search

Tools Searches and alerts Search History Marked List

Results: 450

(from Web of Science)

- 2021 (75)
- 2019 (65)
- 2017 (56)
- 2016 (114)
- 2020 (80)
- 2018 (60)

More

1 of 45

You searched for: DOCUMENT
TYPES: (Retracted Publication OR Retraction) **AND YEAR PUBLISHED:** (2016-2021)
Refined by: COUNTRIES/REGIONS: (IRAN)
Timespan: All years. **Indexes:** SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, BKCI-S, BKCI-SSH, ESCI.
[...Less](#)

Create an alert

Refine Results

Search within results for...

Filter results by:

Select Page Export... Add to Marked List

Analyze Results
Create Citation Report

1. **RETRACTION: The Existence of Solution for k-Dimensional System of Langevin Hadamard-Type Fractional Differential Inclusions with 2k Different Fractional Orders (Retraction of Vol 17, art no 37, 2020)**
By: Samei, Mohammad Esmael; Hedayati, Vahid; Ranjbar, Ghorban Khalilzadeh
MEDITERRANEAN JOURNAL OF MATHEMATICS Volume: 18 Issue: 6 Article Number: 269 Published: **DEC 2021**

Times Cited: 0
(from Web of Science Core Collection)

Usage Count

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2. **RETRACTION: Function spaces and compact semigroups associated with oids (Retraction of Vol 111, Pg 219, 2014)**
By: Aminpour, A. M.; Seilani, Mehrdad
SEMIGROUP FORUM Volume: 103 Issue: 3 Pages: 982-982 Published: **DEC 2021**

Times Cited: 0
(from Web of Science Core Collection)

Usage Count

Full Text from Publisher OA Green Full Text

3. **RETRACTION: Effects of fly ash and cement content on rheological, mechanical, and transport properties**

Times Cited: 1

http://retractiondatabase.org

Version: 1.0.6.0 [Login](#)

ISSN 2692-465X

The Retraction Watch Database
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Author(s): Country(s):

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Journal:

Publisher:

Affiliation(s):

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26 Item(s) Found						
Does Low-Level Laser Photobiomodulation Improve Neurosensory Recovery After Orthognathic Surgery? A Clinical Trial With Blink Reflex <i>(HSC) Medicine - Dentistry; (HSC) Medicine - Orthopedics; (HSC) Medicine - Surgery; Journal of Oral and Maxillofacial Surgery: Official Journal of the American Association of Oral and Maxillofacial Surgeons — Elsevier</i>	+Euphemisms for Plagiarism +Plagiarism of Article	Abbas Haghghat Saeid Khosrawi Alireza Tamizifar Maryam Haghghat	11/30/2020 33358708 10.1016/j.joms.2020.11.025	11/30/2021 34862008 10.1016/j.joms.2021.09.024	Research Article Retraction	Iran No
Associate Professor, Department of Oral and Maxillofacial Surgery, School of Dentistry, Isfahan University of Medical Sciences, Isfahan, Iran Professor, Department of Physical Medicine and Rehabilitation, School of Medicine, Isfahan University of Medical Sciences, Isfahan, Iran Post Graduate Student, Department of Oral and Maxillofacial Surgery, School of Dentistry, Isfahan University of Medical Sciences, Isfahan, Iran Student, School of Dentistry, Isfahan University of Medical Sciences, Isfahan, Iran						
Integration of C-dots with g-C3N4 nanosheet/Ag2CO3 nanocomposites as effective Z-scheme visible-light photocatalysts for removal of hazardous organic and inorganic contaminants <i>(PHY) Chemistry; (PHY) Nanotechnology; (PHY) Physics; Journal of Materials Science: Materials in Electronics — Springer</i>	+Concerns/Issues About Data +Concerns/Issues About Results +Duplication of Image +Unreliable Data	Aziz Habibi-Yangjeh Sobeila Asadzadeh-Khaneghah S Vadeivel	07/12/2020 00000000 10.1007/s10854-020-03894-7	10/15/2021 00000000 10.1007/s10854-021-07173-x	Research Article Retraction	India Iran No
Department of Chemistry, Faculty of Science, University of Mohaghegh Ardabili, P.O. Box 179, Ardabil, Iran Department of Chemistry, PSG College of Technology, Coimbatore, 641004, India						
Anti-Icing Properties of Vertically Aligned TiO2 Nanopillars <i>(PHY) Chemistry; (PHY) Nanotechnology; Langmuir: The ACS Journal of Surfaces and Colloids — American Chemical Society (ACS)</i>	+Concerns/Issues About Data	Karim Khanmohammadi Chenab	05/01/2020 32357001 10.1021/acs.langmuir.0c00093	09/07/2021 34491067 10.1021/acs.langmuir.1c02262	Research Article Retraction	Iran No


[Retraction Note](#) | [Open Access](#) | [Published: 06 June 2016](#)

Retraction Note: Is it possible to control and optimize technology transfer process?

[Stefano De Falco](#) 

Journal of Innovation and Entrepreneurship **5**, Article number: 23 (2016) | [Cite this article](#)


1866 Accesses | **1** Altmetric | [Metrics](#)

 The [Original Article](#) was published on 08 August 2012

The Editor-in-Chief of the *Journal of Innovation and Entrepreneurship* retracts this article (De [2012](#)) per the Committee on Publication Ethics (COPE) guidelines on plagiarism, due to unattributed use of substantial portions of text from the following article, by Shin, S. et al., Integrating the Lambert W Function to a Tolerance Optimization Problem (Quality and Reliability Engineering International 2005; 21: 795-808; Wiley Inderscience, DOI: 10.1002/qre.687). The Editor-in-Chief takes issues of research and publication misconduct seriously in order to preserve the integrity of the academic record. Our apologies are extended to the readers that this issue was not discovered before publication.

Retraction Note | [Published: 26 June 2013](#)

Retraction Note: Document image analysis: issues, comparison of methods and remaining problems

[T. Saba](#), [G. Sulong](#) & [A. Rehman](#) [Artificial Intelligence Review](#) **42**, 1067 (2014) | [Cite this article](#)**1288** Accesses | [Metrics](#) The [Original Article](#) was published on 09 November 2010

Retraction to: [Artif Intell Rev \(2011\) 35:101–118 DOI 10.1007/s10462-010-9186-6](#)

This article has been retracted at the request of the publishing editor due to plagiarism.

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Sections

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Retraction Note to: Feature extraction and ML technique for static gesture recognition

Haitham Badi¹ · Sabah Hasan Hussein² · Sameem Abdul Kareem¹

Published online: 15 February 2017
© The Natural Computing Applications Forum 2017

**Retraction Note to: Neural Comput & Applic
(2014) 25:733–741
DOI 10.1007/s00521-013-
1540-6**

The Editor-in-Chief and the Publisher retract the above-mentioned article due to self-plagiarism. The article has significant overlap with two other publications by the same co-author:

- Haitham Sabah Hasan, Sameem Binti Abdul Kareem, Gesture Feature Extraction for Static Gesture Recognition, Arabian J. for Science and Engineering (2013) 38:12. doi:[10.1007/s13369-013-0654-6](https://doi.org/10.1007/s13369-013-0654-6)
- Haitham Hasan, S. Abdul-Kareem, Static Hand Gesture Recognition Using Neural Networks, Artificial Intelligence Review (2014) 41:2. doi:[10.1007/s10462-011-9303-1](https://doi.org/10.1007/s10462-011-9303-1)



با توجه به نامه شماره ۱۶۴۲۶/۱۰/۱۰۱/د تاریخ ۱۳۹۸/۶/۱۰ مشاور محترم وزیر و مدیر کل حوزه ویرانی و تصویر نویسی نامه شماره ۶۶۶۱۲/۵۵۶۸۶/ت مورخ ۱۳۹۸/۵/۳۰ هیات محترم وزیران در خصوص " آیین نامه اجرایی قانون پیشگیری و مقابله با تقلب در تهیه آثار علمی" برخی از موارد آیین نامه مذکور به شرح ذیل می باشد:

- **تهیه، عرضه و یا واگذاری آثاری از قبیل رساله، پایان نامه، مقاله، طرح پژوهشی، کتاب و یا سایر آثار مکتوب پژوهشی توسط هر شخص حقیقی یا حقوقی به عنوان حرم و مرتکب یا مرتکبان علاوه بر واریز و حرم در بافتی به خزانه دولت مشمول مجازات زیر می باشد:**
- ارتکاب حرم توسط شخص حقیقی مشمول مجازات جزای نقدی درجه سه (جزای نقدی بیش از سیصد و شصت میلیون ریال تا پانصد و پنجاه میلیون ریال) و محرومیت از حقوق اجتماعی درجه شش (محرومیت از حقوق اجتماعی بیش از شش ماه تا پنج سال) است. در صورت ارتکاب حرم توسط شخص حقوقی علاوه بر مجازات مدیران و گردانندگان مربوطه، مجازات شخص حقوقی حسب مورد مطابق مواد ۲۰، ۲۱ و ۲۲ قانون مجازات اسلامی مصوب ۱۳۹۲/۰۲/۰۱ تعیین می شود.
- ارائه خدماتی که در جریان تهیه آثار علمی پژوهشی انجام آنها توسط شخص ثالث متعارف است از قبیل خدمات آرمایشگاهی، چاپ، کمک به گردآوری داده ها، ترجمه، تکثیر و ویراستاری اثر، مشمول حکم مقرر نیست.
- در صورت اصرار تخلف تقلب علمی، **اخراج دانشجو یا ابطال پایان نامه و رساله یا مدرک تحصیلی** با توجه به میزان تخلف صورت خواهد گرفت.

How to avoid plagiarism

When using sources in your papers, you can avoid plagiarism by knowing what must be documented.

- **Specific words and phrases**
- **Information and Ideas**

➤ **Information:** If a piece of information isn't common knowledge, you need to provide a source.

➤ **Ideas:** An author's ideas may include not only points made and conclusions drawn, but, for instance, a specific method or theory, the arrangement of material, or a list of steps in a process or characteristics of a medical condition. If a source provided any of these, you need to acknowledge the source.



Researchers have found that dispersants utilized to clean up oil spills can lead to lung damage when airborne particles of these dispersants combine with crude oil and are inhaled.

- (Source: Wang, H., Shi, YL, Major, D. and Yang, HL (2012, August). Lung epithelial cell death induced by oil-dispersant mixtures. *Toxicology in Vitro*, 26, 5, 746-751. doi: 10.1016/j.tiv.2012.03.011)
- A recent study done by scholars at the Brookings Institute found that the number of people living in poverty in America grew by 12.3 million between 2000 and 2010, so that by the end of 2010, 15% of the population was living under the poverty line.
- (Source: Kneebone, E., C. Nadeau and Berube, A. (2011, November 3). The re-emergence of concentrated poverty: metropolitan trends in the 2000s. Brookings Metropolitan Opportunity Series. Retrieved from [http://www.brookings.edu/research/papers/2011/11/03-poverty-kneebone-nadeau-berube.](http://www.brookings.edu/research/papers/2011/11/03-poverty-kneebone-nadeau-berube))

Common Knowledge

- You do not need to cite a source for material considered common knowledge.
- **General common knowledge**
- **Field-specific common knowledge**

BUT

In the case of both general and field-specific common knowledge, **If in doubt, be cautious and cite the source;**

In the case of both general and field-specific common knowledge, **if you use the exact words of the reference source, you must use quotation marks and credit the source.**

How can I Check for Plagiarism?

- **iThenticate** <https://www.ithenticate.com/>
- **Grammarly** <https://www.grammarly.com>
- **Dupli Checker** <https://www.duplichecker.com/>
- **Plagscan** <https://www.plagscan.com/plagiarism-check/>
- **Copyleaks** <https://copyleaks.com/>
- **Paperrater** <https://www.paperrater.com/>
- **Plagiarisma** <http://plagiarisma.net/>
- **Plagiarism checker** <http://www.plagiarismchecker.com/>

- 
- **Quetext** <https://www.quetext.com/>
 - **Plagium** <https://www.plagium.com/en/plagiarismchecker>
 - **unicheck** <https://unicheck.com/>
 - **whitesmoke** <https://www.whitesmoke.com/>
 - **copyscape** <https://www.copyscape.com/>
 - <https://ppc.reseach.ac.ir>

iThenticate

The image shows a screenshot of the iThenticate website. The browser address bar displays <https://www.ithenticate.com>. The navigation menu includes "Solutions", "Resources", "Pricing", "Login", and "Buy Credits". A red arrow points to the "Login" button. Below the navigation is a hero section with the heading "Publish With Confidence" and the text "iThenticate is the most trusted plagiarism checker by the world's top researchers, publishers, and scholars." There are "Buy Credits" and "View Demo" buttons. A "Login" modal is open, showing fields for "Email" and "Password", a "Remember me" checkbox, and a "Login" button. A "Forgot password" link is also present. A red arrow points to the "Email" field, and another red arrow points to the "Password" field. At the bottom of the modal, it says "Don't have an account? [Sign Up](#)".

https://www.ithenticate.com

iThenticate

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Password * [Forgot password](#)

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1

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شناسه: کد ملی
رمز عبور:
پسورد سامانه
علم سنجی

شرایط لازم جهت بارگذاری فایل

فایل‌های معتبر

حجم فایل:

- اندازه هر فایل باید زیر **۵۰ مگابایت** باشد.
- تعداد صفحات مقاله حداکثر **۵۰ صفحه** است.
- سند باید حداقل ۲۰ کلمه (یا ۱۰۰ بایت) داشته باشد.
- حجم خالص متن (متن منهای عکس‌ها) حداکثر دو مگابایت باشد.

نوع فایل:

- اسناد آفیس (ورد، اکسل و پاورپوینت) در قالب‌های: doc - docx - ppt - pptx - xls - xlsx
- قالب‌های ps و pdf
- اسناد Open Office در قالب odt
- اسناد rtf
- فایل‌های متنی در قالب txt و html

(۱) انتخاب مجموعه



بانک جامع مقالات فارسی علوم پزشکی ایران



بانک جامع کتب علوم پزشکی کشور



بانک جامع پایان نامه‌های علوم پزشکی کشور



بانک جامع طرح‌های تحقیقاتی علوم پزشکی کشور



سرویس بین المللی iThenticate برای مقالات انگلیسی

(۲) آپلود فایل مقاله



انتخاب فایل

نکات مهم:

- لطفا قبل از ارسال مقاله، قالب فایل‌های مورد پشتیبانی سامانه و حداکثر و حداقل حجم مجاز را بررسی فرمایید: **راهنما**
- سامانه خود بخش References را در گزارش شباهت یابی چشم پوشی میکند لذا نیاز به حذف دستی آن قبل از ارسال نیست.

(۳) مشخصات مقاله (اختیاری)

Paper Title:

First Author's Name:

First Author's Family:

(۴) اطلاع رسانی

گزارش شباهت یابی به ایمیل من mohammad.mohammadi@hums.ac.ir ارسال شود.

علاوه بر آدرس ایمیل من، گزارش شباهت یابی به آدرس‌های ایمیل زیر نیز ارسال گردد (آدرس‌ها را با کاما از هم جدا فرمایید):

email1, email2, ...

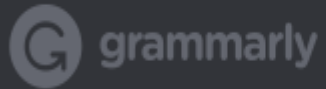
۷

ارسال جهت شباهت یابی


۶

Grammarly

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- ▶ با استفاده از ایمیل خود و انتخاب رمز عبور و وارد کردن نام خود می‌توانید ثبت نام خود را تکمیل کنید. البته این امکان برای شما فراهم شده تا با استفاده از [جیمیل](#) و یا [فیسبوک](#) خود عضو گرامرلی شوید.
- ▶ برخی امکانات [گرامرلی](#) رایگان و برخی نیاز به اکانت پرمیوم دارد.
- ▶ پس از ثبت نام و تایید ایمیل خود وارد [پنل کاربری گرامرلی](#) می‌شویم.



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The screenshot shows the Dupli Checker website interface. At the top, there is a browser address bar with the URL <https://www.duplichecker.com>. Below the address bar is a dark banner with the text "By clicking 'Accept' or continuing to use our site, you agree to our [Privacy Policy](#) for Website." and an "Accept" button. The main navigation bar includes the Dupli Checker logo, "Paraphrasing Tool", "Plagiarism Checker", "Reverse Image Search", a search icon, "EN", "Login", "Free Tools", and "Pricing". A red arrow points to the "Login" button. The main content area features a blue background with a central "Plagiarism Checker" heading and a large image of a landscape. Below the heading is a "Go Pro" button and a list of features: "Deep search", "Support", "Upto 10,000 words", "Accurate Reports", and "No ads". A red arrow points to the "Upto 10,000 words" feature. At the bottom right of the features list is a "Try Now" button. A "close" button is located at the bottom right of the page.

Quetext

The image shows a screenshot of the Quetext website. At the top left is the Quetext logo. The navigation menu includes "Plagiarism Checker", "Company", "Product", "Blog", and a green "Login" button with a red arrow pointing to it. The main heading reads "Original Writing, Made Easy With Quetext". Below this is a sub-heading: "Quetext's plagiarism checker analyzes your text to identify plagiarism, resolve other writing issues, and build citations with ease. You wouldn't wait without it." A red button labeled "CHECK FOR PLAGIARISM" has a red arrow pointing to a text input field. The input field contains the text "Enter your text here" and "and click the button below to check for plagiarism". At the bottom of the input field is another red button labeled "CHECK FOR PLAGIARISM". The footer features "DeepSearch™ technology" and "Lightspeed recognition".

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CHECK FOR PLAGIARISM

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Plagium



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Track usage by pasting or typing your original text here, up to 1,000 characters

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Quick Search

Deep Search

life(1). Finding out the lack of awareness (2, 3) as one of the main causes of the virus spread, World Health Organization (WHO) introduced self-care – “the ability of individuals, families and communities to promote health, prevent disease, maintain health, and to cope with illness and disability with or without the support of a healthcare provider” – as a key priority and also as an essential part of prevention, control, and treatment of the disease (4).
One of the effective solutions to improve self-care in communities is to educate people and also to improve access to healthcare information through a wide range of communication channels(5, 6). Self-care education, especially in Covid-19 pandemic, is the most important form of primary care all over the world(7-10). Virtual Social Networks (VSNs) are among the most widely channels used for self-care education in recent year

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Quick Search

Deep Search

Plagium did not find documents making use of the text that you entered.

challenges such as poor internet connectivity, inadequate knowledge on the use of ICT and weakness of content development, etc. (4-6) Although nowadays, the challenges to access virtual learning are less because both learners and teachers have been experienced the excellent opportunity of knowing and interacting with educational technology tools such as mobile-based learning, computer-based learning, and web-based learning. (7-9) According to Prensky (2001), today's learners are entirely different from their predecessors because they are native speakers of the technological language. Their interaction with the virtual and digital world is more. (10) The interactions of today's learners with different sorts of technology for various purposes enabled them to be active recipients of e-learning. (11) However, Virtual education institutions in developing countries

Login required

You need to

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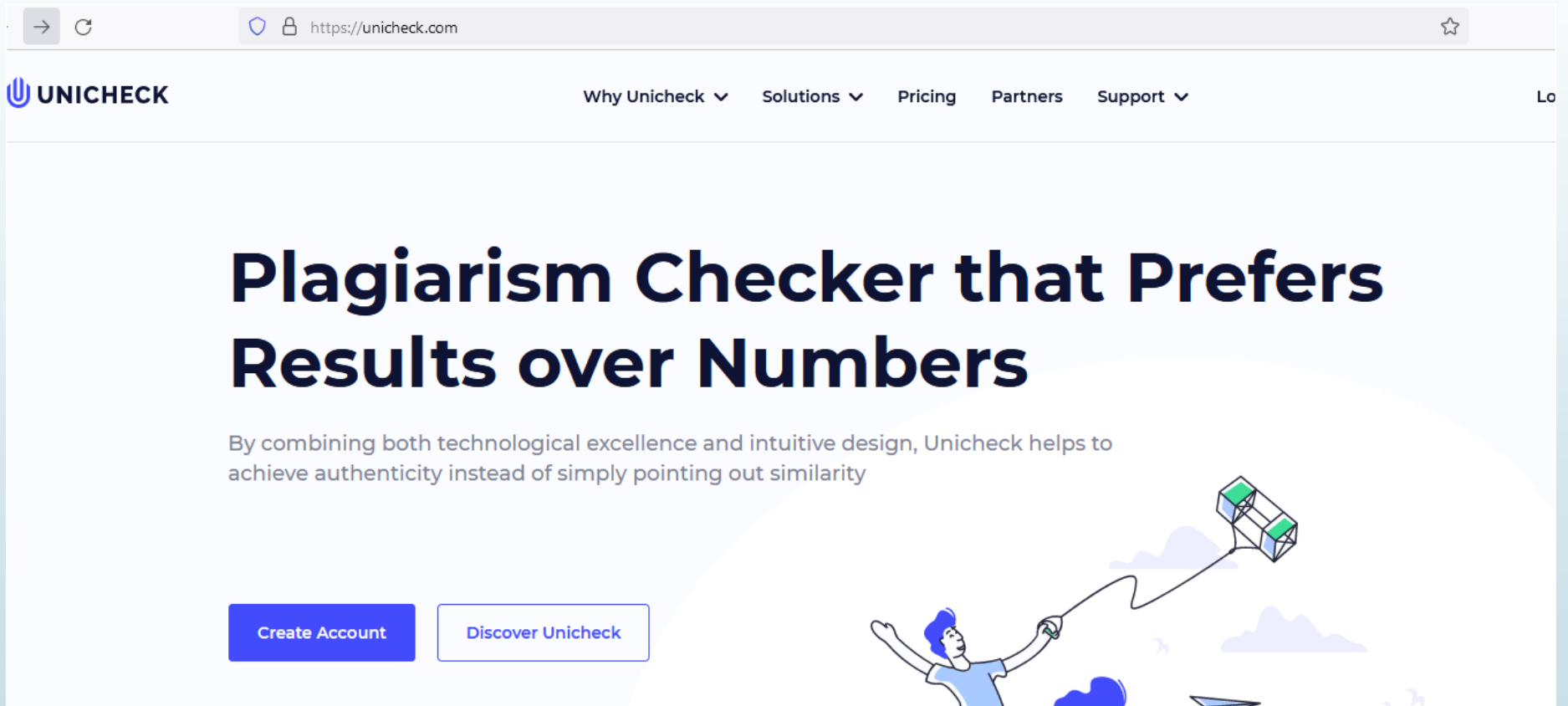
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unicheck



The screenshot shows the homepage of the Unicheck website. At the top left is the Unicheck logo, a blue stylized 'U' icon followed by the word 'UNICHECK' in blue uppercase letters. To the right of the logo is a navigation menu with the following items: 'Why Unicheck' with a dropdown arrow, 'Solutions' with a dropdown arrow, 'Pricing', 'Partners', 'Support' with a dropdown arrow, and 'Lo' (likely 'Log In') partially visible on the far right. Below the navigation is a large white section with a light blue background. The main heading is 'Plagiarism Checker that Prefers Results over Numbers' in a large, bold, dark blue font. Below the heading is a sub-headline in a smaller, grey font: 'By combining both technological excellence and intuitive design, Unicheck helps to achieve authenticity instead of simply pointing out similarity'. At the bottom left of this section are two buttons: a solid blue button with white text 'Create Account' and a white button with a blue border and blue text 'Discover Unicheck'. On the right side of the section is an illustration of a person with blue hair and a blue shirt, holding a string attached to a kite that is shaped like a 3D cube with green and blue faces. The background of the illustration shows a light blue sky with soft clouds and a small blue boat on the water at the bottom.

→ ↻ <https://unicheck.com> ☆

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Plagiarism Checking Report

- 1- Overall percentage of similarity
- 2- Source of work
- 3- Percentage of similarity of each work

Beneficial Effects of Salacia Oblonga on Mitochondrial Localization in Cells and NADPH oxidase Activity in Glucose Induced Cytotoxicity on rat Muscle Cell Line

ORIGINALITY REPORT

32%

SIMILARITY INDEX

PRIMARY SOURCES

1	Basu, Sujata, Mamta Pant, and R. Rachana. "Protective effect of Salacia oblonga against tobacco smoke-induced DNA damage and cellular changes in pancreatic β -cells", <i>Pharmaceutical Biology</i> , 2015. <small>Crossref</small>	126 words — 5%
2	portal.elseviermed.cn <small>Internet</small>	57 words — 2%
3	Whaley-Connell, A.. "Combination of direct renin inhibition with angiotensin type 1 receptor blockade improves aldosterone but does not improve kidney injury in the transgenic Ren2 rat", <i>Regulatory Peptides</i> , 20120610 <small>Crossref</small>	56 words — 2%
4	www.jiit.ac.in <small>Internet</small>	53 words — 2%
5	Ray, S.K.. "Diverse stimuli induce calpain overexpression and apoptosis in C6 glioma cells", <i>Brain Research</i> , 19990522 <small>Crossref</small>	41 words — 2%
6	Wang, X.. "Double antioxidant activities of rosiglitazone against high glucose-induced oxidative stress in hepatocyte", <i>Toxicology in Vitro</i> , 2011106 <small>Crossref</small>	40 words — 2%
7	ejfa.info <small>Internet</small>	35 words — 1%

1

Beneficial Effects of Salacia Oblonga on Mitochondrial Localization

oblonga on mitochondria in a hyperglycemic state are still unknown. **work was to investigate the effects and mechanism of action of Salacia** (root and stem) extract on high glucose-induced oxidative stress in L6 (rat muscle) cell line. This study gives an insight into the effects of superoxide generated due to high glucose on mitochondria through change in fluorescence staining cells with nonyl-acridine orange dye.

26

2. Materials and Methods

2.1 Chemicals and Reagents

DMEM/nutrient mixture F-12 Ham, fetal bovine serum (FBS), nonyl-acridine orange (NAO) were purchased from Sigma Aldrich, India. Trypsin (4,5-dimethylthiazolyl-2)-2,5-diphenyltetrazolium bromide], and nicotinamide dinucleotide phosphate (NADPH) were purchased from HiMedia Limited, India. Dimethyl sulfoxide (DMSO), potassium dihydrogen phosphate (KH₂PO₄), dipotassium hydrogen phosphate (K₂HPO₄), ethylenediamine tetraacetic acid (EDTA), and Triton X-100 were purchased from Central Drug House, India.

2.2 Plant Material

The *Salacia oblonga* powder (root and stem) was purchased from Hosi Private Limited, Bangalore, India.

2.3 Cell Line and Culture Condition

The L6 (rat skeletal muscle) cell line was purchased from National Science Foundation, Pune, India and was cultured by standard method. When confluent monolayers of L6 cells were trypsinized, centrifugation suspension thus obtained was used for performing the assays.

2.4 Effect of High Glucose on the Viability of L6 Cells

The L6 cells were seeded at a density of 5×10^4 cells/well (Dyppul 96-well cell culture plate and cultured overnight at 37°C under a humid atmosphere prior to treatment. The cells were exposed to glucose at 75mM for 24 hrs in order to determine its toxic dose for attaining cell death. The viability of the cells was determined by measuring the amount of formazan formed due to reduction of yellow tetrazolium dye dehydrogenase inside the cells.

2.5 Effect of Salacia oblonga Extract (SOE) in Glucose-Induced L6 Cells

In order to determine the safe dose range of SOE, the L6 cells were treated with SOE (751 μ g/ml, 3hrs) and the cell viability was determined through MTT assay.

سامانه همانندجو

<https://irandoc.ac.ir>

- ▶ «همانندجو» با جست‌وجوی خودکار در متن کامل پایان‌نامه‌ها و رساله‌ها و دیگر مدارک علمی در ایرانداک و همچنین در وب، نوشته‌های همانند را بازیابی و اندازه‌ی همانندی و منبع اطلاعات همانند را نمایش می‌دهد.
- ▶ مجلس شورای اسلامی در تبصره نه قانون «پیشگیری و مقابله با تقلب در تهیه آثار علمی» مصوب ۳۱ مرداد ۱۳۹۶، کاربرد این سامانه را برای پیشنهادها (پروپوزال‌ها)، پایان‌نامه‌ها، و رساله‌ها در حوزه‌های علمیه و همچنین دانشگاه‌ها، پژوهشگاه‌ها، و مؤسسه‌های آموزش عالی، پژوهشی، و فناوری دولتی و غیردولتی کشور الزام کرده است. پیش‌تر نیز بر پایه آیین‌نامه شماره ۱۹۵۹۲۹/و تاریخ ۱۳۹۵/۹/۶، کاربرد همانندجو پیش از تصویب پیشنهاد و همچنین دفاع از پایان‌نامه‌ها و رساله‌ها در دانشگاه‌ها، پژوهشگاه‌ها، یا مؤسسه‌های آموزش عالی، پژوهشی، یا فناوری دولتی و غیردولتی زیر نظر وزارت علوم، تحقیقات، و فناوری الزامی شده بود.

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پژوهشگاه علوم و فناوری اطلاعات ایران (ایرانداک)

درباره
اطلاعات علمی و فنی
1 سامانه‌ها

پژوهش و آموزش
رویدادهای علمی
دستاوردها
پیوندها



سامانه آموزش‌های کوتاه‌مدت

سامانه برجسب‌زنی اجزای کلام (سبا)

سامانه مدیریت نشست‌ها و مصوب‌های هیئت‌های امانا (سامان‌ها)

سامانه ارتباطات مجازی (سام)

سامانه ملی ثبت پایان‌نامه، رساله، و پیشنهاد

سامانه پیشینه پژوهش

سامانه عرضه و تقاضای پژوهش (ساعت)

سامانه همانندجو

سامانه پرسشنامه‌ساز (پرسا)

سامانه عضویت فراگیر کتابخانه‌ها (غدیر)

۲



درخواست عضویت شخص حقوقی

مؤسسه آموزشی پژوهشی و فناوری نشریه ادواری همایش

نماینده گرامی!

خواهشمند است پیش از پر کردن کاربرد نام‌نویسی توجه فرمایید

جهت نام‌نویسی در سامانه همانندجو، و اضافه شدن به لیست مؤسسات حقوقی بایستی طی معرفی نامه از طرف ریاست محترم آن مؤسسه اطلاعات را پر و نامه را اسحاق و ارسال نمایید.

برو

فعال تا سال ۱۳۹۹

مؤسسه



نام نویسی شخص حقیقی

دانشجو نویسنده مقاله مجله نویسنده مقاله همایش نویسنده کتاب

کاربر گرامی!

خواهشمند است پیش از پر کردن کاربرد نام‌نویسی توجه فرمایید

اطلاعاتی که وارد می‌کنید، اطلاعات هویتی شماست، بنابراین آنها را کامل و درست وارد کنید. اطلاعات هویتی (مانند شماره ملی)، شماره تلفن همراه و رایانامه (ایمیل) دیگران را به کار نبرید. شماره ملی و رایانامه (ایمیل) را نمی‌توان ویرایش کرد، پس در وارد کردن آنها دقت کنید.

برو

نام‌نویسی شده تا سال ۱۳۹۹

۴۴,۴۹۹ کاربر

۵

همانندجویی مقاله‌های نشریه‌ها و همایش‌های علمی

یا

۶

همانندجویی پایان‌نامه‌ها، رساله‌ها، و پیشنهاده‌ها (پروپزال‌ها)

What is Paraphrasing?

Paraphrasing means formulating someone else's ideas in your own words. To paraphrase a source, you have to rewrite a passage without changing the meaning of the original text. Paraphrasing is an alternative to quoting, where you copy someone's exact words and put them in quotation marks(" ")



Use a quote:

- when the author's words convey a powerful meaning
- when the exact words are important
- when you want to use the author as an authoritative voice in your own writing
- to support claims in, or provide evidence for, your writing.

How to quote

Quoting should be done sparingly and support your own work, not replace it. For example, make a point in your own words, then support it with an authoritative quote.

- ❑ Every direct quotation should:
 - ❖ appear between **quotation marks (" ")**
 - ❖ exactly reproduce text, **including punctuation and capital letters.**
- ❑ A short quotation often works well when integrated into a sentence.
- ❑ If any **words need to be omitted** for clarity, show the omission with an ellipsis (**...**).
- ❑ If any **words need to be added** to the quotation, put them between square brackets (**[]**).
- ❑ Longer quotations (**more than 3 lines of text**) should **start on a new line and be indented on both sides.**



to paraphrase

- what you want from the source is the idea expressed, and not the specific language used to express it.
- you can express in fewer words what the key point of a source is

Types of Paraphrasing

► Change the structure

you might break up long sentences, combine short ones, expand phrases for clarity, or shorten them for conciseness, or you might do this in an additional step. In this process, you'll naturally eliminate some words and change others.

If you've succeeded in changing the structure, but the passage still contains many direct quotations, so you need to go on to the second step.

► Change the words

Use synonyms or a phrase that expresses the same meaning. Leave shared language unchanged. It's important to start by changing the structure, not the words, but you might find that as you change the words, you see ways to change the structure further



for example

1. It can be difficult to choose **a suitable place to study English.**
 2. It is **sometimes hard** to **select an appropriate place to learn English.**
-
- If they have some help, **most people can paraphrase effectively.** However, practice is important because paraphrasing is difficult.
 - Most people can paraphrase effectively,** if they have some help. Paraphrasing is difficult, however, so practice is important



Paraphrasing softwares

- Grammarly <https://www.grammarly.com/>
- Ginger Sentence Rephraser <https://www.gingersoftware.com/>
- Essay Rewriter <https://www.essaysoft.net/essay-rewriter.html>
- Plagiarismdetector <https://plagiarismdetector.net/>
- Smallseotools <https://smallseotools.com/>
- The Best Spinner <https://thebestspinner.com/>
- Ref-N-Write <https://www.ref-n-write.com/>



Paraphrasing Sites

- Paraphrase-online <https://www.paraphrase-online.com/>
- Duplichecker <https://www.duplichecker.com/article-rewriter.php>
- Grammarly <https://www.grammarly.com/>
- Seomagnifier <https://seomagnifier.com/online-paraphrasing-tool>
- **CleverSpinner** <https://cleverspinner.com/>
- **SpinRewriter** <https://www.spinrewriter.com/>
- **WordAi** <https://wordai.com/>

Paraphrase-online



The screenshot shows the website <https://www.paraphrase-online.com>. At the top right, there are links for help, blog, contact, and visit us on facebook. The main heading is "PARAPHRASE-ONLINE.COM". A white box in the center contains the text "APNIC Thank you for helping us measure the Internet." Below this, there are two text input areas: "Text before" and "Text after". The "Text before" area contains a paragraph about the spread of coronavirus and the need for social distancing. The "Text after" area contains a paraphrased version of the same text. In the center, there is a "PARAPHRASE!" button with two circular arrows.

https://www.paraphrase-online.com

help blog contact visit us on facebook

PARAPHRASE-ONLINE.COM

APNIC Thank you for helping us measure the Internet.

Text before

The spread of the coronavirus and The mode of spread from humans to humans created the need for social distancing and avoidance of crowded places. (1) Considering this, most governments have shut down schools and institutions where crowds cannot be avoided until further notice. (2) The unexpected closure of educational institutions prompted the authorities to suggest emergency remote teaching. Therefore, the conventional methods (traditional face-to-face teaching) have been replaced by online (e-learning) for the time being. (3) Comparing the developed world to the developing countries, it was found that developing countries are facing challenges such as poor internet connectivity, inadequate knowledge on the use of ICT and weakness of content development, etc. (4-6)Although nowadays, the challenges to access virtual learning are less because both learners and teachers have

Text after

The spread of the coronavirus and The mode of spread from people to people made the require for social removing and evasion of swarmed places. (1) Considering this, most governments have closed down schools and teach where swarms cannot be maintained a strategic distance from until advance take note. (2) The startling closure of instructive educate provoked the specialists to recommend crisis inaccessible educating. In this manner, the ordinary strategies (conventional face-to-face instructing) have been supplanted by online (e-learning) for the time being. (3) Comparing the created world to the creating nations, it was found that creating nations are confronting challenges such as destitute web network, insufficient information on the utilize of ICT and shortcoming of substance advancement, etc. (4-6)Although these days, the challenges to get to virtual learning are less since both learners and instructors

PARAPHRASE!

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Enter Text Total Words: 204/2000 **Output**

The spread of the coronavirus and The mode of spread from humans to humans created the need for social distancing and avoidance of crowded places. (1) Considering this, most governments have shut down schools and institutions where crowds cannot be avoided until further notice. (2) The unexpected closure of educational institutions prompted the authorities to suggest emergency remote teaching. Therefore, the conventional methods (traditional face-to-face teaching) have been replaced by online (e-learning) for the time being. (3) Comparing the developed world to the developing countries, it was found that developing countries are facing challenges such as poor internet connectivity, inadequate knowledge on the use of ICT and weakness of content development, etc. (4-6)Although nowadays,

The **unfold** of the coronavirus **and also the** mode of **unfold** from humans to humans created **the requirement** for social distancing and **dodging** of **crowded** places. (1) Considering this, most governments have **finish off faculties** and **establishments wherever** crowds **can not be** avoided **till any** notice. (2) The **sudden** closure of **academic establishments** prompted the authorities to **recommend** emergency remote teaching. Therefore, **the traditional strategies** (traditional face-to-face teaching) **are** replaced by **on-line** (e-learning) for the **nowadays**. (3) **comparison** the developed world to the developing

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Rewrite Article Grammar Check Re-write Again Next

Grammarly

The screenshot shows the Grammarly web application interface. At the top, the browser address bar displays "https://app.grammarly.com". A dark sidebar on the left contains the Grammarly logo and navigation links: "My Grammarly", "Account", "Apps", and "Premium". A prominent banner at the top right encourages users to "Enable Grammarly wherever you type" and lists supported platforms (Gmail, Facebook, Twitter, LinkedIn) with an "Add to Firefox It's free" button. Below the banner is a search bar. The main content area is divided into "Today" and "Earlier" sections. The "Today" section features a "New" document card with an "Upload" button and a document titled "Challenges in virtual-learning" with 134 items. The "Earlier" section shows two documents: "Information seeking" with 10 items and "Demo document" with 41 items.

→ ↻ <https://app.grammarly.com> ☆

Enable Grammarly wherever you type ✕
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Search...

Today

New [Upload](#)

Challenges in virtual-learning
2 Third-millennium Challenges in virtual-learning contexts: A systematic review in developing Countries **134**

Earlier

Information seeking
Information seeking behavior refers to the way people search for and utilize information.[1] The **10**

Demo document
Remember when you were a careless eight year old kid riding a bike with your friends, racing each other around the **41**

Grammarly

Challenges in virtual-learning

disruption or diversion of online learning participants' attention during the learning process and the online teaching.(35)

Quality of education

Although learners can by taking part in the virtual-learning process(7), interacting amongst themselves(48), discovering ideas and facts on their own, and experiencing knowledge firsthand.(11) However, this is not the case with most present-day virtual-Learning systems in developing countries;(38) since they are content-centered (16). many virtual-Learning systems in developing countries encourage an inert virtual-learner;(36) a fact attributed to the Lack of synchronous interactive capabilities that are the trademark of learner-tutor and learner-learner interaction. (5) Muuro et al. (2014) also found that many virtual-Learning initiatives in developing countries are characterized by a lack of e-tutor feedback and learner collaboration. (37) some studies found out that e-tutors failed to initiate collaborative activities among the e-learners of e-learner, citing that their e-tutors did not engage them in collaborative tasks. (2, 39, 41, 50) In situations where the e-learners were engaged in collaborative activities, Lack of e-tutor feedback was a great |

44 All suggestions

• .(. Add a space

• GRAMMAR

interacting → **interact**

It appears that your sentence or clause uses an incorrect form of the verb **interacting**. Consider changing it.

? Learn more



• discovering · Wrong verb form

• experiencing · Wrong verb form

• Lack · Correct article usage

• Lack · Correct article usage

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Payment System

FastSpring

Pay by paypal/credit card (You won't be charged anything during the free 3 day trial.)

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* **Password:**

* **Confirm Password:**

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با سپاس از توجه شما